LANGUAGE, SPEECH, AND HEARING SERVICES IN SCHOOLS INDEX TO VOLUME VII

Articles

- Arlt, P. B., and M. T. Goodban, A Comparative Study of Articulation Acquisition as Based on a Study of 240 Normals, Aged Three to Six: 3, 173-180.
- Brady, W. A., and D. E. Hall, The Prevalence of Stuttering among School-Age Children: 2, 75-81.
- Chappell, G. E., and G. A. Johnson, Evaluation of Cognitive Behavior in the Young Nonverbal Child: 1, 17-27.
- DesRoches, C. P., Speech Therapy Services in a Large-School System: A Six-Year Overview: 4, 207-219.
- Fisher, L. I., Efficiency and Effectiveness of Using a Portable Audiometric Booth in School Hearing Conservation Programs: 4, 242-249.
- Groher, M., The Experimental Use of Cross-Age Relationships in Public School Speech Remediation: 4, 250-258.
- Helmick, J. W., Effects of Therapy on Articulation Skills in Elementary-School Children: 3, 169-172.
- Irwin, J. V., A. J. Weston, F. A. Griffith, and C. Rocconi, Phoneme Acquisition Using the Paired-Stimuli Technique in the Public School Setting: 4, 220-229.
- Lasky, E. Z., and A. M. Chapandy, Factors Affecting Language Comprehension: 3, 159-168.
- Neal, W. R., Jr., Speech Pathology Services in the Secondary Schools: 1, 6-16.
- Phillips, P. P., Variables Affecting Classroom Teachers' Understanding of Speech Disorders: 3, 142-149.
- Pickering, M., and W. R. Dopheide, Training Aides to Screen Children for Speech and Language Problems: 4, 236-241.
- Scalero, A. M., and C. Eskenazi, The Use of Supportive Personnel in a Public School Speech and Language Program: 3, 150-158.
- Trullinger, R. W., First-Grade Students' Response to a Language Concept Presented by Videotape: 4, 230-235.
- Work, R. S., E. C. Hutchinson, W. C. Healey, R. K. Sommers, and E. I. Stevens, Accountability in a School Speech and Language Program: Part II: Instructional Materials Analysis: 4, 259-270.

Clinical Exchange

- Alson, L. B., and A. G. Swidler, A Pilot Program for Language Development in the Educable Adolescent: 2, 102-105.
- Biedermann, S., Integrating Language Exercises into Academic Curricula in a Self-Contained Language Disabilities Class: 1, 41-47.
- Chappell, G. E., and M. Bronk, A Stimulation Format to Help Clinicians and Teachers Teach Prepositions: 2, 111-119.
- Crum, M. A., and N. D. Matkin, Room Acoustics: The Forgotten Variable?: 2, 106-110. Dopheide, W. R., and J. R. Dallinger, Preschool Articulation Screening by Parents: 2, 124-127.
- Engel, D. C., and L. R. Groth, Reinforcing Postarticulation Responses Based on Feedback: 2, 93-101.
- Geiger, S. L., and B. R. Greenberg, The Black Child's Ability to Discriminate Dialect Differences: Implications for Dialect Language Programs: 1, 28-32.
- Hawkins, J. S., and R. R. King, Speech Therapy in a Children's Psychiatric Hospital: 2, 82-85.
- Hirshoren, A., and W. R. Ambrose, The Wepman Auditory Discrimination Test and Southern Piedmont Children: 2, 86-90.